

## EIW Level 9, 2<sup>nd</sup> Edition, 10-Week Plan

For each suggested lesson, watch the instructional video and read all lesson material. Complete only the assignments that are noted in this pacing guide.

Students have access to the entire Level 9 Curriculum and may use any part of the text that fits their individual needs and goals.

During the research lessons, students will not be drafting a complete research paper, but will work through the research process to gain an understanding of how to conduct research and record information for an academic research paper.

Resources:

Intensive Grammar Review (IGR) link - <https://essentialsinwriting.com/homeschool-resource/student-center/intensive-grammar-review/>

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 1</b>	<b>IGR</b> Watch videos (as needed) from the IGR link above.	<b>Lesson 8 – Punctuation and Mechanics Review</b> Read lesson & complete all activities.	<b>Lesson 9 – Clauses</b> Read lesson & complete Day 1 and Day 2 activities.	<b>Lesson 20 – Generic “You”</b> Read lesson & complete Day 1 activities.	<b>Lesson 22 – Summarizing</b> Read lesson & complete one of the Day 1 activities (student choice).
<b>Week 2</b>	<b>Lesson 24 – Citing Information</b> Read lesson. Refer back to this lesson as needed.	<b>Lesson 25 – The Writing Process</b> Read lesson. <b>Lesson 26 – Audience and Purpose</b> Read lesson, including “Formatting Guidelines.” *No activities required today	<b>Lesson 27 – Paragraph Overview</b> Read lesson & complete activities.	<b>Lesson 28 - Expository Paragraph (part 1)</b> Read lesson. Complete the brainstorm, organize, and draft activities.	<b>Lesson 29 – Expository Paragraph (part 2)</b> Read lesson. Complete activities. (Use checklist and examples for guidance.)
<b>Week 3</b>	<b>Lesson 30 – Argumentative Paragraph (part 1)</b> Read lesson. Complete the brainstorm, organize, and draft activities.	<b>Lesson 31 – Argumentative Paragraph (part 2)</b> Read lesson. Complete activities. (Use checklist and examples for guidance.)	<b>Lesson 32 – Compare Paragraph (part 1)</b> Read lesson. Complete the brainstorm, organize, and draft activities.	<b>Lesson 33 – Compare Paragraph (part 2)</b> Read lesson. Complete activities. (Use checklist and examples for guidance.)	<b>Lesson 34 – Contrast Paragraph (part 1)</b> Read lesson. Complete the brainstorm, organize, and draft activities.
<b>Week 4</b>	<b>Lesson 35 – Contrast Paragraph (part 2)</b> Read lesson. Complete activities. (Use checklist and examples for guidance.)	<b>Lesson 36 – Purpose and Parts of an Essay</b> Read lesson only. <b>Lesson 37 – Thesis Statements</b> Read lesson. Complete Day 1 activities.	<b>Lesson 38 – Academic Voice</b> Read lesson only. <b>Lesson 39 – Personal Essay, Individual Voice</b> Read lesson. *No activity required	<b>Lesson 40 – Personal Essay, Brainstorm</b> Read lesson. Complete activity. <b>Lesson 41 – Personal Essay, Organize</b> Read lesson.	<b>Lesson 42 – Personal Essay, Hook and Draft OP</b> Read lesson and complete activities.

				Complete activity.	
<b>Week 5</b>	<b>Lesson 43 – Personal Essay, Draft BP</b> Read lesson and complete activities.	<b>Lesson 44 – Personal Essay, Draft CP</b> Read lesson and complete activities.	<b>Lessons 45 &amp; 46 – Personal Essay, Revise</b> Read lessons and complete activities.	<b>Lesson 47 – Personal Essay, Finalize</b> Read lesson and complete activities. (Use checklist and examples for guidance.)	<b>Lesson 48 – Expository Essay, Informative Voice</b> No written activity <b>Lesson 49 – Expository Essay, Brainstorm and Organize</b> Read lesson and complete activities.
<b>Week 6</b>	<b>Lessons 50, 51, &amp; 52 – Expository Essay, Organize and Draft BP 1, 2, &amp; 3</b> Read lessons and complete activities.	<b>Lesson 53 – Expository Essay, Organize and Draft OP &amp; CP</b> Read lesson and complete activities.	<b>Lessons 54 &amp; 55 – Expository Essay, Revise</b> Read lessons and complete activities.	<b>Lesson 56 – Expository Essay, Finalize</b> Read lesson and complete activities. (Use checklist and examples for guidance.)	<b>Lesson 57 – Argumentative Essay, Argumentative Voice</b> Read lesson. No written activity
<b>Week 7</b>	<b>Lesson 58 – Argumentative Essay, Persuasive Techniques</b> Read lesson. No written activity	<b>Lesson 59 – Argumentative Essay, Brainstorm and Organize</b> Read lesson and complete activities.	<b>Lessons 60, 61, 62 – Argumentative Essay, Organize and Draft BP 1, 2, &amp; 3</b> Read lessons and complete activities.	<b>Lesson 63 – Argumentative Essay, Organize and Draft OP &amp; CP</b> Read lesson and complete activities.	<b>Lessons 64 &amp; 65 – Argumentative Essay, Revise</b> Read lessons and complete activities.
<b>Week 8</b>	<b>Lesson 66 – Argumentative Essay, Finalize</b> Read lesson and complete activities. (Use checklist and examples for guidance.)	<b>Lesson 67 – Compare/Contrast Essay, Using External Information</b> No written activity <b>Lesson 68 – Compare/Contrast Essay, Brainstorm and Organize</b> Read lesson and complete activities.	<b>Lesson 69 – Compare/Contrast Essay, Organize and Draft Similarities Paragraph</b> Read lesson and complete activities.	<b>Lesson 70 – Compare/Contrast Essay, Organize and Draft Differences Paragraph</b> Read lesson and complete activities.	<b>Lesson 71 – Compare/Contrast Essay, Organize and Draft OP &amp; CP</b> Read lesson and complete activities.
<b>Week 9</b>	<b>Lessons 72 &amp; 73 – Compare/Contrast Essay, Revise</b> Read lessons and complete activities.	<b>Lesson 74 – Compare/Contrast Essay, Input Citations</b> Read lesson and complete activities. Refer to Lesson 24 for assistance with citations.	<b>Lesson 75 – Compare/Contrast Essay, Finalize</b> Read lesson and complete activities. (Use checklist and examples for guidance.)	<b>Lesson 76 – Research Paper</b> Read lesson. No written activity <b>Lesson 77 – Research Paper, Brainstorm and Research Questions</b> Read lesson and complete activities.	<b>Lesson 78 – Research Paper, Quality Sources and Source Cards</b> Read lesson. No written activity
<b>Week</b>	<b>Lesson 79 – Research Paper,</b>	<b>Lesson 80 – Research Paper,</b>	<b>Lesson 80 – Research Paper,</b>	<b>Lesson 82 – Research Paper,</b>	<b>Lesson 88 – Research Paper,</b>

10	<b>Notecards</b> Read lesson. No written activity	<b>Research</b> Read lesson. Student should locate two quality sources and create a source card for each.	<b>Research continued</b> Student should continue to read their sources. Create four notecards, two for each source. Record information that answers 2-4 of your research questions. Student will not record enough information to address the topic in detail. This is just to practice writing notecards.	<b>Using External Information and In-Text Citations</b> Read lesson. No written activity	<b>Finalize</b> Read the “Effective Sample” and the notations in the student book. This will provide the student with an example of what their final work will look like when completing an actual research paper. No written activity
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