## EIW Level 10, 2<sup>nd</sup> Edition, 10-Week Plan

For each suggested lesson, watch the instructional video and read all lesson material. Complete the assignments that are noted in this pacing guide.

Students have access to the entire Level 10 Curriculum and may use any part of the text that fits their individual needs and goals.

During the research lessons, students will not be drafting a complete research paper, but will work through the research process to gain an understanding of how to conduct research and record information for an academic research paper. Resources:

Intensive Grammar Review (IGR) link - <u>https://essentialsinwriting.com/homeschool-resource/student-center/intensive-</u> grammar-review/

	Monday	Tuesday	Wednesday	Thursday	Friday
Week	IGR	Lesson 7 –	Lesson 8 – Clauses	Lesson 18 – Generic	Lesson 20 –
1	Watch videos (as	Punctuation and	Read lesson.	"You"	Summarizing
	needed)	Mechanics Review	Complete Day 1	Read lesson.	Read lesson.
	from the IGR link	Read lesson and	activities.	Complete Day 1	No written
	above.	complete activities.		activities.	assignment.
Week	Lesson 22 – Citing	Lesson 23 – Direct	Lesson 24 – The	Lesson 26 –	Lesson 27 -
2	Information	Quotations	Writing Process	Paragraph Overview	Expository
	Read lesson.	Read lesson and	Read lesson.	Read lesson and	Paragraph (part 1)
	No written	complete activity.	Lesson 25 –	complete activities.	Read lesson.
	assignment.		Audience and		Complete the
			Purpose		brainstorm,
			Read lesson,		organize, and draft
			including		activities.
			"Formatting		
			Guidelines."		
			No activities		
			required today.		
Week	Lesson 28 –	Lesson 29 –	Lesson 30 –	Lesson 31 –	Lesson 32 –
3	Expository	Argumentative	Argumentative	Compare/	Compare/
	Paragraph (part 2)	Paragraph (part 1)	Paragraph (part 2)	Contrast Paragraph	Contrast Paragraph
	Read lesson and	Read lesson.	Read lesson and	(part 1)	(part 2)
	complete activities.	Complete the	complete activities.	Read lesson.	Read lesson and
	(Use checklist and	brainstorm,	(Use checklist and	Complete the	complete activities.
	examples for	organize, and draft	examples for	brainstorm,	(Use checklist and
	guidance.)	activities.	guidance.)	organize, and draft	examples for
				activities.	guidance.)
Week	Lesson 33 –Purpose	Lesson 35 – Quality	Lesson 36 –	Lesson 37 –	Lesson 39 –
4	and Parts of an	Information and	Personal Essay,	Personal Essay,	Personal Essay,
	Essay	Academic Voice	Individual Voice	Brainstorm	Hook and Draft OP
	Read lesson.	Read lesson.	Read lesson. No	Read lesson and	Read lesson and
	Lesson 34 – Thesis	Complete page 180	activity required.	complete activity.	complete activity.
	Statements	activities only.		Lesson 38 –	
	Read lesson and			Personal Essay,	
	complete activities.			Organize	
				Read lesson and	
				complete activity.	

Week 5	Lesson 40 – Personal Essay, Draft BP Read lesson and complete activities.	Lesson 41 – Personal Essay, Draft CP Read lesson and complete activity.	Lessons 42 & 43 – Personal Essay, Revise Read lessons and complete activities.	Lesson 44 – Personal Essay, Finalize Read lesson and complete activities. (Use checklist and examples for guidance.)	Lesson 45 – Expository Response Essay, Informative Voice No written activity. Lesson 46 – Expository Response Essay, Brainstorm and Organize Read lesson and complete activities.
Week 6	Lesson 47 – Expository Response Essay, Organize and Draft BP 1/Summary Read lesson and complete activities.	Lessons 48 & 49 – Expository Response Essay, Organize and Draft BP 2 & 3 Read lessons and complete activities.	Lesson 50 – Expository Response Essay, Organize and Draft OP & CP Read lesson and complete activities.	Lessons 51 & 52 – Expository Response Essay, Revise Read lessons and complete activities.	Lesson 53 – Expository Response Essay, Finalize Read lesson and complete activities. (Use checklist and examples for guidance.)
Week 7	Lesson 54 – Argumentative Essay, Argumentative Voice Read lesson. No written activity. Lesson 55 – Argumentative Essay, Persuasive Techniques Read lesson. No written activity.	Lesson 56 – Argumentative Essay, Brainstorm and Organize Read lesson and complete activities.	Lessons 57, 58, & 59 – Argumentative Essay, Organize and Draft BPs Read lessons and complete activities.	Lesson 60 – Argumentative Essay, Organize and Draft OP & CP Read lesson and complete activities.	Lessons 61 & 62 – Argumentative Essay, Revise Read lessons and complete activities.
Week 8	Lesson 63 – Argumentative Essay, Input Citations Read lesson and complete activities.	Lesson 64 – Argumentative Essay, Finalize Read lesson and complete activities. (Use checklist and examples for guidance.)	Lesson 65 – Compare/ Contrast Persuasive Essay, Using External Information No written activity. Lesson 66 – Compare/ Contrast Persuasive Essay, Brainstorm and Organize Read lesson and complete activities.	Lessons 67, 68, & 69 – Compare/ Contrast Persuasive Essay, Organize and Draft BPs Read lessons and complete activities.	Lesson 70 – Compare/ Contrast Persuasive Essay, Organize and Draft OP & CP Read lesson and complete activities.
Week 9	Lessons 71 & 72 – Compare/ Contrast Persuasive Essay, Revise	Lesson 73 – Compare/ Contrast Persuasive Essay, Input Citations	Lesson 74 – Compare/ Contrast Persuasive Essay, Finalize	Lesson 75 – Research Paper Read lesson. No written activity. Lesson 76 –	Lesson 76 – Research Paper, Brainstorm and Research Questions continued

	Read lessons and complete activities.	No written activity.	Read lesson and complete activities. (Use checklist and examples for guidance.)	Research Paper, Brainstorm and Research Questions Read lesson. Complete brainstorming activity only.	Complete research questions activity.
Week 10	Research Paper, Quality Sources and Source Cards	Research Paper, Notecards Read lesson. No	Research Paper, Research Read lesson. Student	Lesson 79 – Research Paper, Research, continued Student should	Lesson 81 – Research Paper, Using External Information and In-
	Read lesson. No written activity.	written activity.	should locate two quality sources and create a source card for each.	continue to read their sources. Create four notecards, two for each source. Record information that answers 2-4 of your research questions. Student will not record enough information to address the topic in detail. This is just to practice writing notecards.	Text Citations Read lesson. No written activity. Lesson 87 – Research Paper, Finalize Read the "Effective Sample" and the notations in the student book. This will provide the student with an example of what their final work will look like when completing an actual research paper. No written assignment.